

Hallsville Independent School District
North Elementary
2021-2022 Campus Improvement Plan



Mission Statement

We exist to provide a safe and nurturing community for learners that meets the academic, social, physical and emotional needs of ALL students while ensuring the highest level of learning.

Vision

Creating an Environment Where Learning is Powerful!

Value Statement

To reach our vision, we will promote positive attitudes, responsibility, selflessness and high expectations in a safe environment, ensuring the highest level of achievement for all students and staff. We will also continually adapt for the needs of students and collaborate to grow as educators.

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Comprehensive Needs Assessment

Needs Assessment Overview

The HISD needs assessment resulted from a collaboration between DEIC committee members, DEIC subcommittee members, district and campus leadership (ILT), and all stakeholders that completed feedback.

DEIC committee members include:

- Elected, representative professional staff, including at least one SpEd teacher and 2/3 classroom teachers
- Parents of students enrolled in HISD
- Business representatives from Hallsville ISD boundaries
- Community members from Hallsville ISD boundaries

DEIC subcommittee members include:

- A representative from each campus (typically an assistant principal)

ILT committee members include:

- District administration
- Campus principals
- Deans
- District directors and coordinators

Demographics

Demographics Summary

Hallsville ISD is located in the heart of East Texas, nestled between Longview and Marshall along the I-20 corridor. The town of Hallsville is approximately 4 square miles with a little less than 4,000 residents, according to the 2017 census. However, the school district covers approximately 188 square miles and has more than 18,000 residents. The median age in city limits is 36 years, with 90% of the population being white, followed by 5% Hispanic. The median household income within city limits is \$82, 802, with 33.5% of those households holding a degree above high school. Texas' median income is \$57. 051.

The school district serves over 5,300 students in grades pre-K through 12, and is served by a staff of approximately 700 individuals. Of this staff, around 350 are professional educators. Additionally, HISD also serves approximately 7500 students through the Texas Virtual Academy of Hallsville. The number served by TVAH is increasing to 10,000 for the 2020-2021 school year.

Of the brick and mortar students, HISD's highest growth is in our Hispanic and EL student populations. HISD is well over the state in White students (74% compared to 27%) and Two or More Races (3.9% compared to 2.4%). Even though our EL are growing, we are still well below the state averages (3.8% compared to 19.5%). All other races/ethnicity groups are below state averages. HISD has less Economically Disadvantages and At-Risk than state averages, but the populations are growing for HISD. EcoDis (44% compared to 60.6%) and At-Risk (32% compared to 50%).

Staff data for HISD indicates that 93% of our teaching staff is White, which is disproportionate to our student ethnicities (see above). The average years experience is 12 years, with people staying an average of 8 years in the district.

Student Learning

Student Learning Summary

Due to Covid-19, priorities will continue to be based on 2019 State Data (STAAR and STAAR-Alternate), with the exception of TELPAS, which was able to be scored. In 2018-2019, student achievement was measured in multiple ways.

Locally developed curriculum-based assessment passing standards are at 70% while the state's standards fluctuate. Our students accelerated instruction is based on the higher standard in order for students to continue to achieve at a higher standard.

STAAR and STAAR EOC exams indicate that Hallsville ISD students are above the state in all tested areas with the exception of Mastered in 6th Math.

Areas that were focussed on with professional development (math and writing) had gains.

2019 Meets & Mastered (With TVAH)

Test	All Students	A. Amer.	Hispanic	White	2+ Races	Eco. Dis	Eng. Learner	Special Ed.
All Subjects	41	21	29	51	35	32	18	16
ELA/Reading	43	25	33	51	37	34	13	14
Mathematics	38	17	24	49	32	30	28	17
Writing	38	19	29	46	28	26	11	11
Science	41	17	25	54	41	35	17	16
Social Studies	44	26	34	53	32	37	13	24

2018 Meets & Mastered

Test	All Students	A. Amer.	Hispanic	White	2+ Races	Eco. Dis	Eng. Learner	Special Ed.
All Subjects	57	39	45	61	51	43	21	24
ELA/Reading	57	35	45	61	47	43	17	24
Mathematics	56	39	47	60	51	43	28	26
Writing	47	*	35	51	*	32	*	*
Science	64	49	47	68	67	47	*	*
Social Studies	62	*	48	67	55	45	*	*

List identified priorities based on achievement data disaggregate by sub-population categories. Blackout Week June 2019

African American, 2+ races, Hispanic populations are below other student populations. Special Education (though they made progress) will continue to be priorities in Reading and Math.

In which areas are we showing growth?

Math and Writing were areas showing growth according to 2019 STAAR. Both were focal points for professional development.

Which sub-population groups are making progress?

Economically disadvantaged - At-Risk- A focus on closing achievement gaps and providing intervention strategies when needed through our RTI process.

What are the student mobility rates?

It appears that they continue to rise

What are the student attendance rates by sub-population?

District attendance rates are down as a whole

What instructional supports are in place to ensure all students succeed and how do they address sub-populations? Administrative supports?

SMART Walks, CPT, Data Meetings, PH, 4 year planning with counselors

School Processes & Programs

School Processes & Programs Summary

HISD acts, in all things, as a Professional Learning Community. Based on perceptions from staff, these practices are strong across the district. According to perceptions from staff, HISD has a strong service model for our GT and ESL students. Staff members are excited about upcoming changes in our special education staff being housed on the campus, as campuses felt they needed more support by highly trained professionals in this area. Staff feel positively about the district's RtI procedures, including the newly implemented behavior steps. Areas of growth for the district would be our technology infrastructure and STEAM in grades K-8. There are concerns about how to serve EL newcomers and the growing dyslexia population. There are also concerns of applicant pools for teaching staff.

Professional development is planned through examining data and consulting with stakeholders. Principals have input into P.D. during Instructional Leadership Team meetings and teachers have input through their SBD and lead teacher teams.

HISD is implementing a SEL curriculum this year based on data from behavior RtI and surveys indicating this is a need across the district.

Goals

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 1: Reading Improvement -

Grade 3 : 46% of Grade 3 students will score on grade level or above (Meets or Masters) on the STAAR. (Five year goal is 50%)

All Grades: 100% of students will show growth in the area of reading and Meets/Masters will rise from 43% to 45% for all students.

Evaluation Data Sources: STAAR

Local Common Formative Assessments

RtI and Intervention Data

Circle

TX-KEA



TPRI




K-5 use F&P BAS







NWEA (for TVAH)

4-English II use STAAR and/or ISIP

EL students use TELPAS and Summit K-12 in addition to those above

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Train and support 100% of new teachers, and teachers in need of assistance, in grades K-3 in guided reading practices.</p> <p>Strategy's Expected Result/Impact: All students reading on grade level Classroom intervention in a timely manner</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals TVAH Administrators District Reading Specialist</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Reading Academy K-3 initiative will continue with K-1 staff and 3rd (TVAH).</p> <p>Strategy's Expected Result/Impact: Growth for all students in Reading Implementation of strategies in classrooms</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals TVAH Administrators District Reading Specialist</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Evidence of Reading Academy training in lesson plans and walkthrough data.</p> <p>Strategy's Expected Result/Impact: Decrease in referrals to intervention</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals TVAH Administrators District Reading Specialist</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: All students will get the remediation required through in class supports, enrichment, and/or intervention.</p> <p>Strategy's Expected Result/Impact: Accelerated learning All students on grade level Increase in state assessments</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals TVAH Administrators District Reading Specialist</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Professional development will be targeted to address new ELA standards and the emphasis on combining writing with all subjects.</p> <p>Strategy's Expected Result/Impact: Students writing across curricular areas Increased assessment scores</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals TVAH Administrators District Reading Specialist</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			

Strategy 6 Details	Formative Reviews		
<p>Strategy 6: District level Reading Specialist will coordinate K-8 schoolwide initiatives, including targeted intervention, Reading Academies, professional development, and CIA support.</p> <p>Strategy's Expected Result/Impact: All students on grade level All students showing growth Fewer dyslexia/dysgraphia referrals</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals Assessment Coordinator TVAH Administrators District Reading Specialist</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: District and Campus Instructional Leadership Team will review data at least quarterly as a team and individually with principals, including Individual Student Growth Plans.</p> <p>Strategy's Expected Result/Impact: Growth for all students Increase in state assessments</p> <p>Staff Responsible for Monitoring: Asst. Supt. of Learning Dir. of Special Education Dir. of Spec/Fed Programs TVAH Coordinator Assessment Coordinator Campus Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative		
	Oct	Jan	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 2: Math Improvement:




Grade 3: 54% of Grade 3 students will score on grade level or above (Meets or Masters) on the STAAR. (Five year goal is 58%)

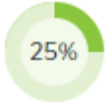




All Grades: 100% of students will show growth in the area of math and Meets/Masters will rise from 33% to 35% for all students. .

Evaluation Data Sources: STAAR

Local Formative Assessments

RtI and Intervention Data




Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Intentional problem solving, Number Talks, Locally developed diagnostic tool for intervention, targeted enrichment</p> <p>Strategy's Expected Result/Impact: Growth for all students in mathematics</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals TVAH Administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continued professional development, coaching, instructional support by outside consultant(s).</p> <p>Strategy's Expected Result/Impact: Growth for all students in mathematics.</p> <p>Instructional strategies evident through T-TESS observations</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals TVAH Administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Economically disadvantaged students have priority in math intervention and extension activities.</p> <p>Strategy's Expected Result/Impact: State assessment results to increase from 30% to 36% to meet state indicators</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals TVAH Administrators</p>	Formative		
	Oct	Jan	Apr
			


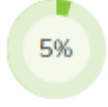

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: District and Campus Instructional Leadership Team will review data at least quarterly as a team and individually with principals, including Individual Student Growth Plans.</p> <p>Strategy's Expected Result/Impact: Growth for all students Increase in state assessments</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals Assessment Coordinator TVAH Administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative		
	Oct	Jan	Apr
			
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 3: College, Career, and Military Readiness will increase from 38% in 2021 to 63% (state results) in 2022 (five year goal is 90%) through meeting one of the TSDS PEIMS indicators.

Evaluation Data Sources: CCMR reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Monitor systems for college readiness exam administration.</p> <p>Strategy's Expected Result/Impact: The number of students meeting at least one college readiness indicator through SAT will increase.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals Assessment Coordinator TVAH Administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Ensure Texas Success Initiative (TSI) readiness of students by assessing and intervening systematically. (100% brick and mortar, 50% TVAH)</p> <p>Strategy's Expected Result/Impact: An increased number of students will be TSI complete by the time they become seniors in high school.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals Assessment Coordinator TVAH Administrators</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative		
	Oct	Jan	Apr
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Increase job site options in the community for 18+ Program by two job sites.</p> <p>Strategy's Expected Result/Impact: Increase scope of job skills and provide variety. Increase community support and awareness.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Special Education</p>	Formative		
	Oct	Jan	Apr
			

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Enrollment in CTE dual credit coursework will increase by 3% in the 2021-2022 school year and will obtain skills necessary to obtain entry level employment.</p> <p>Strategy's Expected Result/Impact: Students prepared for employment, internship, etc.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of CTE Assessment Coordinator</p>	Formative		
	Oct	Jan	Apr
			
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The percentage of students receiving CTE certifications (includes local, state, and federal certifications) will increase 5%.</p> <p>Strategy's Expected Result/Impact: Meet CCMR requirements and graduation requirements. Students ready to enter the workforce.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of CTE Assessment Coordinator</p>	Formative		
	Oct	Jan	Apr
			
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: CTE will develop 5 new business and industry partners in the Longview area by the end of the 2021-2022 school year.</p> <p>Strategy's Expected Result/Impact: Increased opportunities and variety for students. Community support and awareness.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of CTE</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
			
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Campus and district-level special education staff will assist parents and students age 14 and older in developing individualized transition plans consistent with student strengths.</p> <p>Strategy's Expected Result/Impact: ARD committee transition plans will be consistent with a child's specific strengths in order to plan for their future success after public education.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Special Education</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: All HJH students will complete a career interest and aptitude assessment, attend a career fair (including Military), and create a high school 4-year plan before completing 8th grade.</p> <p>Strategy's Expected Result/Impact: Supports CCR goals. Allows students to make choices based on their individual strengths and interests.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principal Campus Counselors</p>	Formative		
	Oct	Jan	Apr





Strategy 9 Details	Formative Reviews		
Strategy 9: Research and develop PK-12 alignment towards career pathways/CTE/endorsements offered 9-12. Strategy's Expected Result/Impact: STEAM emphasis PK-8 Partnerships with community Staff Responsible for Monitoring: Assistant Superintendent Director of CTE Campus Principal Title I Schoolwide Elements: 2.5, 2.6	Formative		
	Oct	Jan	Apr
Strategy 10 Details	Formative Reviews		
Strategy 10: Monitor the implementation of newly introduced classes at high school level. Strategy's Expected Result/Impact: Student preparedness for after high school Staff Responsible for Monitoring: Assistant Superintendent Campus principal Campus counselor Title I Schoolwide Elements: 2.5, 2.6	Formative		
	Oct	Jan	Apr
Strategy 11 Details	Formative Reviews		
Strategy 11: Job skills on campus for student that receive services in structured learning and/or behavior classrooms. Strategy's Expected Result/Impact: Students ready for life beyond high school, including the Pathways 18+ program Staff Responsible for Monitoring: Assistant Superintendent Director of Special Education Title I Schoolwide Elements: 2.5, 2.6	Formative		
	Oct	Jan	Apr
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 4: Provide services for those students that meet At-Risk criteria that result in them graduating high school.

Evaluation Data Sources: School records of students At-Risk
Graduation Rates





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: 100% of Homeless , Foster Care, and Pregnancy Related service students will receive appropriate services based on requirements and needs. Provide services such as transportation, supplies, school fees, and free/reduced lunch services for homeless/foster students.</p> <p>Strategy's Expected Result/Impact: All students in these categories will receive the supports they need to be successful.</p> <p>Staff Responsible for Monitoring: Director of Federal/Special Programs Campus Counselors Campus Nurses</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: At-Risk Initiative programs in grades 8-12</p> <p>Strategy's Expected Result/Impact: Reduced behavior and failure rates Increased graduation rates</p> <p>Staff Responsible for Monitoring: Director of Special/Federal Programs Campus Principal Campus Counselor</p> <p>Funding Sources: Initiative for Jr. High - 199 - General Fund: SCE (24/30), Initiative for HHS - 199 - General Fund: SCE (24/30)</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Follow the TEA approved Dyslexia handbook.</p> <p>Strategy's Expected Result/Impact: Students with dyslexia will progress in the curriculum</p> <p>Staff Responsible for Monitoring: Director of Federal/Special Programs Campus Principals Campus Dyslexia Specialists</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Dyslexia/Dysgraphia Testing Supplies - 199 - General Fund: SCE (24/30), Supplies and Materials for Dyslexia Program - 199 - General Fund: SCE (24/30), Personnel for Dyslexia Specialists - 199 - General Fund: SCE (24/30)</p>	Formative		
	Oct	Jan	Apr

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Students in danger of failing or students having lost credit (grades 9-12) will be identified through RtI for Intervention/Credit Recovery.</p> <p>Strategy's Expected Result/Impact: Intervention reports will show progress for each student (Read 180, edgenuity, etc)</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Personnel from EOC and Credit Recovery - 199 - General Fund: SCE (24/30)</p>	Formative		
	Oct	Jan	Apr
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Counselors will follow district system for identifying students At-Risk based on the 14 state criteria.</p> <p>Strategy's Expected Result/Impact: All students at-risk identified and served</p> <p>Staff Responsible for Monitoring: Director of Federal/Special Programs Campus Principals Campus Counselors</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative		
	Oct	Jan	Apr
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: HISD will provide summer programming for credit recovery, English Learners in K/1, SSI, and those that need further intervention and support.</p> <p>Strategy's Expected Result/Impact: Accelerated instruction Students meeting grade level expectations All students meeting growth expectations</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Campus Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Summer School Transportation - 199 - General Fund: SCE (24/30), Summer School Supplies - 199 - General Fund: SCE (24/30), Personnel for Summer Programming - 199 - General Fund: SCE (24/30)</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 5: Implement systems that promote the ability of HISD to students who score in the highest tiers on AP, PSAT, SAT, ACT, and qualify as National Merit Scholars.





Evaluation Data Sources: National Merit Designation
 PSAT/SAT scores
 ACT scores
 AP test scores

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students identified as Gifted and Talented will be served in their classrooms by a certified GT teacher in grades K-12. Additionally, they will receive additional GT time with the GT coordinator in grades K-5 and GT campus specialists grades 6-8. Focus will be on expanding learning opportunities and deeper thinking.</p> <p>Strategy's Expected Result/Impact: GT students will collaborate with one another and expand their learning Growth in assessment Top tier PSAT scores in 8th grade</p> <p>Staff Responsible for Monitoring: Director of Federal/Special Programs GT coordinator</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide ACT/SAT Bootcamp outside the school day to students free of charge prior to testing.</p> <p>Strategy's Expected Result/Impact: More students taking the exams Students scoring higher on exams</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principal GT Coordinator SAT/ACT instructor</p> <p>Title I Schoolwide Elements: 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 6: Students that are Emergent Bilingual that take TELPAS will meet growth indicators towards English Language Proficiency. Rate will increase from 32% to 37%.





Evaluation Data Sources: TELPAS
Local assessment

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Student scoring less than advanced will receive pull out services from ESL personnel and data reviewed monthly for progress and need for further intervention.</p> <p>Strategy's Expected Result/Impact: TELPAS growth for all students Reading on reading level</p> <p>Staff Responsible for Monitoring: Director of Federal/Special Programs Campus ESL Teachers Campus Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Certification Reimbursement for ESL - 199 - General Fund: SCE (24/30), DMAC/LPAC - 199 - General Fund: SCE (24/30)</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Parent meeting at least once per semester for just bilingual parents to train on resources and build relationships between home and school.</p> <p>Strategy's Expected Result/Impact: Increased student performance Increased parent participation in academics</p> <p>Staff Responsible for Monitoring: Director of Federal/Special Programs Campus ESL Teachers Campus Principals</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Funding Sources: Parent Engagement - 263 - Title III, Part A</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Summit K-12 implemented by all students that are "Emergent Bilingual".</p> <p>Strategy's Expected Result/Impact: Increased student language proficiency Increased number of students able to reclassify at EOY</p> <p>Staff Responsible for Monitoring: Director of Federal/Special Programs Campus ESL Teachers Campus Principals</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 7: Provide academic and non-academic services for those students that meet poverty criteria .


Evaluation Data Sources: STAAR scores
 local assessment data
 stakeholder survey
 Intervention data
 Technology data






Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Monitor local data at least quarterly for intervention and resources needed. Ensure technology is available to these students as a priority.</p> <p>Strategy's Expected Result/Impact: All students will make academic growth.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Assessment Coordinator Director of Federal/Special Programs Director of Technology Campus principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Supplies and Materials for At-Risk Students PK-12 - 199 - General Fund: SCE (24/30), CIP Software for TVAH - 199 - General Fund: SCE (24/30)</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide transition to kindergarten services to students in early childhood education. Research a parental engagement program to be implemented in 2022-2023.</p> <p>Strategy's Expected Result/Impact: Early childhood students on level entering kindergarten Parents engaged throughout the educational K-12 experience</p> <p>Staff Responsible for Monitoring: Director of Federal/Special Programs Campus Principals (elementary)</p> <p>Title I Schoolwide Elements: 2.6, 3.2</p> <p>Funding Sources: Personnel for PK - 199 - General Fund: SCE (24/30)</p>	Formative		
	Oct	Jan	Apr
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 2: HISD will provide quality choices to our employees that can help improve their quality of life and their financial wellbeing. (Staff Benefits and Wellness)

Performance Objective 1: Provide continuing education and options for staff that anticipate changing times and needs of individuals and their families.

Evaluation Data Sources: Survey results
PD sign in/evaluations





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide on-going, quality professional development for teachers, campus administrators, and district administrators that align with priority areas identified through the comprehensive needs assessment and data review. Including participation in training offered by ESC 7 co-ops and other professional organizations that align with identified needs</p> <p>Strategy's Expected Result/Impact: Increased learning</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Special Education Director of CTE Director of Innovation Campus Principals Assessment Coordinator</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: HISD will provide PD focusing on identified areas of need for 2021-2022 (virtual learning, PLC processes, ELA and math evidenced based practices, Dyslexia assessment and instruction, 504 law, classroom management, reducing severe behaviors, social emotional learning, new teacher mentors, and administrator evaluation practices (power walks), etc.)</p> <p>Strategy's Expected Result/Impact: 100% of staff trained Evidence in classrooms through T_TESS and Powerwalks Student growth</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Special Education Director of CTE Director of Innovation Campus Principals Assessment Coordinator</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Formative		
	Oct	Jan	Apr
			

Strategy 3 Details	Formative Reviews		
Strategy 3: Through TCLAS Grant, offer assistance with undergraduate degrees and/or certificates to up to 6 paraprofessionals. Strategy's Expected Result/Impact: Fill vacant teaching positions Staff Responsible for Monitoring: Director of Human Resources	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="451 332 651 381">  No Progress </div> <div data-bbox="756 332 976 381">  Accomplished </div> <div data-bbox="1081 332 1333 381">  Continue/Modify </div> <div data-bbox="1438 332 1638 381">  Discontinue </div> </div>			

Goal 2: HISD will provide quality choices to our employees that can help improve their quality of life and their financial wellbeing. (Staff Benefits and Wellness)

Performance Objective 2: Continue monitoring ways to increase staff salary and compensation plans; work to provide numerous selections for employees that can reduce health care costs, save money and plan for the future.





Evaluation Data Sources: Salary schedules
Benefit trends

Strategy 1 Details	Formative Reviews		
Strategy 1: Communicate opportunities to staff members of what options are available in terms of benefits beyond health care. Strategy's Expected Result/Impact: Increased staff awareness of benefit programs Staff preparedness for the future/retirement Staff Responsible for Monitoring: Director of Human Resources Benefits Specialist	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: HISD will provide quality choices to our employees that can help improve their quality of life and their financial wellbeing. (Staff Benefits and Wellness)

Performance Objective 3: Seek methods to encourage and assist staff in improving their physical and mental health by developing partnerships and fitness/health opportunities inside and outside the district.

Evaluation Data Sources: HR wellness records





Strategy 1 Details	Formative Reviews		
Strategy 1: District will compile data about different options for gym memberships for employees. Strategy's Expected Result/Impact: Employees will have choices Staff Responsible for Monitoring: Director of Human Resources Benefits Specialist	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: HISD will provide quality choices to our employees that can help improve their quality of life and their financial wellbeing. (Staff Benefits and Wellness)

Performance Objective 4: HISD will maintain 100% qualified staff, through state certification or district of innovation qualifications.

Evaluation Data Sources: HR records
TEA records

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Uncertified hires will complete certification requirements within the first school year. Strategy's Expected Result/Impact: All staff will be certified by the end of the school year. All students will be taught by a highly qualified teacher. Staff Responsible for Monitoring: Director of Human Resources Campus Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All ELA teachers will be ESL certified within 3 years of being hired, or within 1 year of campus principal notification. Strategy's Expected Result/Impact: Improved performance of bilingual students. Staff Responsible for Monitoring: Campus ESL Teachers Campus Principals Director of Federal/Special Programs Director of Human Resources Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: ALL K-5 core teachers and 6-12 advanced teachers will be GT certified within 3 years of being hired, or within 1 year of campus principal notification. Strategy's Expected Result/Impact: Higher level, differentiated instruction in all classrooms. Staff Responsible for Monitoring: GT coordinator Campus principals Director of Federal/Special Programs Director of Human Resources Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: CTE will recruit and hire certified personnel when possible. For any position that is considered "high-demand" or "high need", these individuals will be hired on a Local School District Permit and will be required to complete district professional development activities within the first year of employment.</p> <p>Strategy's Expected Result/Impact: Certified teachers in classrooms Increased student performance</p> <p>Staff Responsible for Monitoring: Director of Human Resources Director of CTE Campus principals</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: HISD will strengthen our comprehensive programs related to safety, discipline and culture on all campuses, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 1: Improve campus climate and culture related to student discipline across the district; discipline referrals will decrease.

Evaluation Data Sources: Discipline reports through Skyward





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide a Discipline Alternative Education Program (DAEP), with data analysis and a transition plan coordinated with the campus DAEP liaison.</p> <p>Strategy's Expected Result/Impact: Lower percentage of recidivism Proper intake/outtake meetings Goal setting meetings and review while in DAEP setting consultation with district licensed professional counselor while in DAEP and after release</p> <p>Staff Responsible for Monitoring: Director of Human Resources Campus Principals District LPC</p> <p>Funding Sources: Supplies for DAEP - 199 - General Fund: SCE (24/30), Personnel for DAEP - 199 - General Fund: SCE (24/30), DAEP substitutes - 199 - General Fund: SCE (24/30) - 199E11611200003028000</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Consistent implementation of character ed curriculum. (Social/Emotional Learning-ESSA)</p> <p>Strategy's Expected Result/Impact: Lessons to include: suicide prevention, conflict resolutions, violence prevention, substance abuse prevention, human trafficking, healthy relationships</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals Campus Counselors</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Clearly defined and communicated Positive Behavioral Interventions and Supports (PBIS) at each campus.</p> <p>Strategy's Expected Result/Impact: Team CPI trained Coordination between behavior assistants Systematic checklist aligned with behavior goals and a process for routine evaluation</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Special Education Campus Principals LSSP</p> <p>Funding Sources: Personnel for Behavior Intervention - 199 - General Fund: SCE (24/30)</p>	Formative		
	Oct	Jan	Apr

Strategy 4 Details	Formative Reviews		
Strategy 4: Behavior Classrooms at designated campuses to allow behavior redirection and teaching behavior skills. Strategy's Expected Result/Impact: Decrease in disruptive behaviors to the classroom Staff Responsible for Monitoring: Assistant Superintendent Director of Special Education Campus Principals	Formative		
	Oct	Jan	Apr
Strategy 5 Details	Formative Reviews		
Strategy 5: Consistent implementation of student code of conduct and quarterly data reviews at the campus level to evaluate trends and interventions. Strategy's Expected Result/Impact: Decrease behavior referrals; major and minor Staff Responsible for Monitoring: Assistant Superintendent Campus Principals	Formative		
	Oct	Jan	Apr
Strategy 6 Details	Formative Reviews		
Strategy 6: All staff trained on Bullying and Harassment, including new guidance on Title IX protocol, thus decreasing incidences of both. Strategy's Expected Result/Impact: Student allegations will be properly investigated and handled at the campus level. Staff allegations will be properly investigate and handled at the level appropriate to the case. Staff Responsible for Monitoring: Assistant Superintendent Director of Human Resources Director of Federal/Special Programs Campus Principals	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: HISD will strengthen our comprehensive programs related to safety, discipline and culture on all campuses, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 2: Make a concerted effort to improve student awareness of the danger of drugs and alcohol, while simultaneously implementing systematic methods to mitigate these substances on or near any HISD campus.





Evaluation Data Sources: Skyward discipline reports
SEL curriculum

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement lessons in grades 4-12 to include vaping and drug/alcohol awareness.</p> <p>Strategy's Expected Result/Impact: Decrease in disciplinary referrals due to vaping, drugs, and alcohol. Increase involvement by local SHAC and District School Resource Officers in combating these issues Community awareness and support</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Campus Principals Chief of Police</p>	Formative		
	Oct	Jan	Apr
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: HISD will continue to operate with a fiscally conservative budgeting approach while also consistently monitoring all budget expenditures. Priority focus and maximum effort will always be given to address the needs of our students and staff. (Financial Management)

Performance Objective 1: Provide accurate and timely forecasting for the board to make financial analysis decisions related to all bond and non-bond related expenditures.





Evaluation Data Sources: Financials
Monthly reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: HISD expenditure analysis/forecasting information will be evaluated regularly and presented to the board within the budgeting workshops or as requested; including TVAH</p> <p>Strategy's Expected Result/Impact: Board can make timely and informed decisions</p> <p>Staff Responsible for Monitoring: Superintendent Assistant Superintendent CFO Facilities Director</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Bond Expenditure Report will be maintained on a monthly basis, to report project expenditures, encumbrances and remaining bond project budget.</p> <p>Strategy's Expected Result/Impact: School board will have timely and accurate information and be able to make informed decisions.</p> <p>Staff Responsible for Monitoring: Superintendent CFO</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: HISD will continue to operate with a fiscally conservative budgeting approach while also consistently monitoring all budget expenditures. Priority focus and maximum effort will always be given to address the needs of our students and staff. (Financial Management)

Performance Objective 2: Provide accurate and timely staffing needs district wide including the opening of the new West Elementary campus.





Evaluation Data Sources: Budget
 HR reports
 Board reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Coordinate with Human Resources to ensure all positions needed for the year are included in the Salary Negotiations module of the Budgeting Process in accounting software.</p> <p>Strategy's Expected Result/Impact: All 3 elementaries equally staffed</p> <p>Staff Responsible for Monitoring: Director of Human Resources CFO Principals</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: HISD will continue to operate with a fiscally conservative budgeting approach while also consistently monitoring all budget expenditures. Priority focus and maximum effort will always be given to address the needs of our students and staff. (Financial Management)

Performance Objective 3: Provide close monitoring and budgetary feedback for the board for all TVAH related revenues and expenditures.





Evaluation Data Sources: Budget reports
Board reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Meet on a monthly basis with HISD's TVAH team to discuss budget and special population numbers. Strategy's Expected Result/Impact: Accurate budgeting Staff Responsible for Monitoring: CFO TVAH Coordinator	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Meet on a monthly basis with K12's financial team to discuss budget and special population numbers. Strategy's Expected Result/Impact: Accurate budgeting Staff Responsible for Monitoring: Superintendent CFO TVAH Administration	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: HISD will foster and create safe, efficient and sustainable learning environments for all students and staff. (Facility and Infrastructure Improvements)

Performance Objective 1: Update and better align planning for prioritized future facilities projects, based on an updated long range facility plan.





Evaluation Data Sources: Long range plan

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use enrollment projections to determine our needs for future growth. Staff Responsible for Monitoring: Asst. Supt. Director of Maintenance Campus principals</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Collaborate with Hallsville mayor on community needs, including roadwork and traffic. Strategy's Expected Result/Impact: Increased relationship Facilities meet community needs Community facilities meet school needs Staff Responsible for Monitoring: Asst. Supt. Director of Maintenance Campus principals</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Collaborate with campus principals and designated campus teams. Strategy's Expected Result/Impact: Campus needs met and prioritized Staff Responsible for Monitoring: Asst. Supt. Director of Maintenance Campus principals</p>	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Coordinate with Facilities Director and Project Manager monthly to monitor bond project progress and costs to ensure proper allocation of bond budgets within and across related fiscal years. Implement a list of successful bond projects on time and under budget. Strategy's Expected Result/Impact: All things propped in the 2019 bond completed under budget Staff Responsible for Monitoring: Superintendent Asst. Supt. CFO</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: HISD will foster and create safe, efficient and sustainable learning environments for all students and staff. (Facility and Infrastructure Improvements)

Performance Objective 2: Ensure all facilities are safe, efficient and operational.

Evaluation Data Sources: Surveys

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Use district SRO's and local municipalities to ensure that all facilities meet current codes/regulations.</p> <p>Strategy's Expected Result/Impact: No accidents Safe schools</p> <p>Staff Responsible for Monitoring: Superintendent Director of Maintenance</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Campuses submit a list of needs to the district maintenance director who will work with the Superintendent to prioritize those needs.</p> <p>Strategy's Expected Result/Impact: Campus safety and security Aesthetically pleasing buildings</p> <p>Staff Responsible for Monitoring: Superintendent Director of Maintenance Campus Principals</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: HISD will develop innovative and sustainable infrastructure and network solutions that will serve the needs of our students and staff in a 21st Century learning environment. (Technology)

Performance Objective 1: Work to provide adequate training and instructional technology support so that all staff and students are highly proficient in the use of technology in the classroom and at home.





Evaluation Data Sources: HISD PD schedule

Data use on google classroom

Classroom walkthrough data

Outcomes that align with TEKS

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Maintenance and Technology departments will work together to assess campus needs to improve district infrastructure according to feedback from TEA needs assessment from June 2020. The "HISD Wireless Network Project 2020" will be updated accordingly.</p> <p>Strategy's Expected Result/Impact: Progress towards updating HISD infrastructure</p> <p>Staff Responsible for Monitoring: Superintendent Director of Maintenance Director of Technology</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Funds will be allocated to ensure each campus is 1:1 in core classes.</p> <p>Strategy's Expected Result/Impact: All students that need a device for home learning will have one. Technology integration in classrooms will increase as evident in classroom observations.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Innovation Campus Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: District TEch - 199 - General Fund: SCE (24/30)</p>	Formative		
	Oct	Jan	Apr





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: PD will be provided district-wide to support blended learning (3,5,7), digital media specialists (librarians), Google Classroom/LMS, and technology integration; including conferences both virtually and in person.</p> <p>Strategy's Expected Result/Impact: Students will be introduced to Google Classroom and online resources from day 1 of instruction.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Technology Director of Innovation Campus Principals Assessment Coordinator</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative		
	Oct	Jan	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Librarians will be trained to provide opportunities for digital literacy skills to students that improve academic achievement and support teachers in the classroom.</p> <p>Strategy's Expected Result/Impact: Librarians will be digital media specialists Improved academic achievement on STAAR and local assessments Support of the blended classroom model</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Innovation Campus Principals Campus Librarians</p>	Formative		
	Oct	Jan	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: HISD will strive to connect and engage with all community stakeholders and foster a culture of transparency and accessibility with all patrons.

Performance Objective 1: Stakeholders will be communicated about regarding student progress, financial transparency, ways to participate in their student's learning.

- Evaluation Data Sources:** Newsletters
 Websites
 Open Meetings
 Event Flyers
 Agendas

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Each campus will create and distribute a communication to stakeholders to keep everyone abreast of campus events and student achievement.</p> <p>Strategy's Expected Result/Impact: Stakeholder involvement Positive perception of schools</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Special Education Director of CTE Director of Innovation Campus Principals Assessment Coordinator</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide quarterly office newsletter highlighting district events and "happenings."</p> <p>Strategy's Expected Result/Impact: Positive image of district Increase in those willing to volunteer Increase community support of volunteer efforts</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Special Education Director of CTE Director of Innovation Campus Principals Assessment Coordinator</p>	Formative		
	Oct	Jan	Apr





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Weekly post on at least 1 social media platform highlighting a positive/current event on campus.</p> <p>Strategy's Expected Result/Impact: Increased social media presence Positive image of school from stakeholders</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Special Education Director of CTE Director of Innovation Campus Principals Assessment Coordinator</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: HISD will strive to connect and engage with all community stakeholders and foster a culture of transparency and accessibility with all patrons.

Performance Objective 2: 90% of all students' parents/guardians/family will participate in at least one school sponsored academic activity for/with their children

Evaluation Data Sources: Sign-In sheets
 Parent Survey
 Signed Parent Compact

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide communication in a language parents understand. Strategy's Expected Result/Impact: Increase parental engagement Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Special Education Director of CTE Director of Innovation Campus Principals Assessment Coordinator Title I Schoolwide Elements: 3.1</p>	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Hold annual Title I parent information night in the fall of 2021, including the distribution of Parent Engagement Policy and the School-Parent Compact. Strategy's Expected Result/Impact: Increased parent engagement Staff Responsible for Monitoring: Director of Federal/Special Programs Campus Principals Title I Schoolwide Elements: 3.1, 3.2</p>	Formative		
	Oct	Jan	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Hold at least two parent engagement activities designed to target bilingual families. Strategy's Expected Result/Impact: Increased parental engagement with bilingual parents Staff Responsible for Monitoring: Dir. of Federal/Special Programs ESL campus teachers Campus principals</p>	Formative		
	Oct	Jan	Apr

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Conduct parent meetings to discuss high school transitions, higher education opportunities, financial aide, and the need for making informed curriculum choices as students register for high school.</p> <p>Strategy's Expected Result/Impact: Increased CCMR rates Increased graduation rates</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Director of Federal/Special Programs Director of Special Education Director of CTE Director of Innovation Campus Principals Assessment Coordinator</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Campus Funding Summary

199 - General Fund: SCE (24/30)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	2	Initiative for Jr. High		\$0.00
1	4	2	Initiative for HHS		\$0.00
1	4	3	Dyslexia/Dysgraphia Testing Supplies		\$0.00
1	4	3	Supplies and Materials for Dyslexia Program		\$0.00
1	4	3	Personnel for Dyslexia Specialists		\$0.00
1	4	4	Personnel from EOC and Credit Recovery		\$0.00
1	4	6	Summer School Transportation		\$0.00
1	4	6	Summer School Supplies		\$0.00
1	4	6	Personnel for Summer Programing		\$0.00
1	6	1	Certification Reimbursement for ESL		\$0.00
1	6	1	DMAC/LPAC		\$0.00
1	7	1	Supplies and Materials for At-Risk Students PK-12		\$0.00
1	7	1	CIP Software for TVAH		\$0.00
1	7	2	Personnel for PK		\$0.00
3	1	1	Supplies for DAEP		\$0.00
3	1	1	Personnel for DAEP		\$0.00
3	1	1	DAEP substitutes	199E11611200003028000	\$0.00
3	1	3	Personnel for Behavior Intervention		\$0.00
6	1	2	District TEch		\$0.00
Sub-Total					\$0.00
263 - Title III, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	2	Parent Engagement		\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00

Addendums